"Talks with History": an intergenerational sharing of memories of the primary school at CITRIME-Murça.

Introduction

In Portugal, it has proved relevant, given the growing process of desertification and aging of populations, the initiatives to collect the cultural heritage (Felgueiras, 2010), as well as actions that promote the reduction of social isolation. The Project Educational Roots for the Future (EduRF), funded by the FCT (Ref. PT/DC/CED-EDG/30342/2017), which has as one of the objectives the collection and safeguarding of the educational traditions of the region through the creation of the Interdisciplinary, Cross-Border and Interregional Center for Memory of Murça Education (CITRIME-Murça).

The activity consisted of planning and executing the intergenerational meeting "Talks with History” held at CITRIME-Murça, which brought together students from the Senior University and children from the Kindergarten of Santa Casa da Misericórdia de Murça.

Methodology

The methodology used consisted:

➢ a guided tour of the exhibition, a moment chosen for the seniors to remember their school days in Murça, as they were in the school they had attended;
➢ a roundtable conversation with the seniors and the CITRIME-Murça team in order to collect the experiences of the primary school and opinions about future activities;
➢ after the roundtable conversation, the children of kindergarten interpreted songs for the seniors and then the seniors taught the children a wheel song from their school time;
➢ the activity ended with a conviviality between all participants.

Results

The activity was assessed by means of statements in the CITRIME-Murça Guest Book and an “activity notebook” for the children. Through these means was verified the interest of the participants in returning to CITRIME-Murça, in participating in future activities and obtaining suggestions from others. It was also possible to verify the children’s pleasure in sharing their songs, learning others and participating in the activity.

Conclusion

“Talks with History” was an activity that constitutes in itself a moment of individual and team learning. The intergenerational moment thought happened between seniors and children during song sharing but it also happened during the planning and execution of the activity.

The activity achieved the proposed objectives, to the extent that it made it possible to know two audiences of different age groups, allowed the sharing of school experiences among them and it was possible to gather suggestions for the CITRIME-Murça programming.

References
